



Program-Wide Positive Behavior Support

# Winter/Spring 2024 Training Series

## A FREE Workshop Series

### STIPENDS AVAILABLE

Welcome to PWPBS Winter/Spring Training Series Registration!

A NO-COST workshop series funded by the Children's Board of Hillsborough. Sessions focus on effective strategies that promote social-emotional development and address challenging behavior in young children from birth to five years old through the implementation of the Pyramid Model.

Participants can access a stipend after each workshop.

### Location:

Training will be held at  
**Children's Board of Hillsborough County**  
 1002 E Palm Ave, Tampa, FL 33605

### How to Register:

Please use this link to register for trainings: [https://usf.az1.qualtrics.com/jfe/form/SV\\_1Y7g4IOLNAIJvtY](https://usf.az1.qualtrics.com/jfe/form/SV_1Y7g4IOLNAIJvtY)

[az1.qualtrics.com/jfe/form/SV\\_1Y7g4IOLNAIJvtY](https://usf.az1.qualtrics.com/jfe/form/SV_1Y7g4IOLNAIJvtY)



February 27, 2024 • 1:00-4:00 PM —OR— March 2, 2024 • 8:30-11:30 AM

## Growing Collaboration Like Trees in Our Community

How do you effectively collaborate with adults in the classroom and families of children in your care? As early childhood professionals, we work to help young children feel rooted in their communities. As part of this work, it is essential to cultivate collaboration with all adults who support children in their classrooms and community. This workshop will focus on specific strategies for strengthening collaborative teaming between adults in early childhood settings as well as families of children in your care. Join us to plan meaningful ways to make collaborative teaming flourish in your classroom community!

March 20, 2024 • 1:00-4:00 PM —OR— March 30, 2024 • 8:30-11:30 AM

## The Power of Play: Building Brains and Relationships

Did you know that play is critical for brain development? That's right, research shows that children build brain connections as they play. Through play, adults also foster positive relationships with children and provide opportunities for children to strengthen their relationships with each other. This training will focus on how to "play" effectively with all children, including those with individualized needs and disabilities. Evidence-based practices will be shared to help you make a plan to maximize play opportunities in your classroom. Make-and-take materials, helpful resources, and video examples will be provided.

May 4, 2024 • 8:30-11:30 AM —OR— May 7, 2024 • 1:00-4:00 PM

## Stop and Smell the Roses: Supporting the Self and Co-regulation of Little Learners

Did you know developing the skills to regulate emotions and behaviors is a vital part of becoming a successful learner? With the support of caring adults, children can grow in their ability to manage emotions and behaviors by using a range of coping strategies. This workshop will focus on the importance of self-regulation for all children, including those with individualized needs and disabilities. Participants will learn ways to support self-regulation through responsive teaching practices and consistent routines. Make-and-take materials, helpful resources, and video examples will be provided.

June 1, 2024 • 8:30-11:30 AM —OR— June 4, 2024 • 1:00-4:00 PM

## Getting off the Reaction Roller Coaster: Effective Responses to Challenging Behavior

Navigating challenging behaviors can be tough for anyone. Thinking on your feet in the heat of the moment is no easy task. Join us to explore techniques that not only help us keep our cool but also enable us to deliver effective instruction and support to children. Participants will gain insights and strategies aimed at preventing and responding to challenging behaviors effectively. Unlock the power of calm and create a positive learning environment for all.

USF is an Equal Opportunity/Equal Access Institution. For reasonable accommodations for a disability, contact Mary Cifuentes at 813-974-4346 or via email, [mcifuentes@usf.edu](mailto:mcifuentes@usf.edu), a minimum of five (5) working days in advance, preferably ten.

Generously funded by:

